Educ. 487-4 Special Topics - Designs for Learning: Kindergarten

**INTERSESSION 1983** 

Mondays & Wednesdays, 5:30 - 9:20

INSTRUCTOR: Joan Collins LOCATION: on campus

## COURSE DESCRIPTION:

The course will introduce you to a survey of principles and practices of school programs for the early years - specifically at the Kindergarten and Year One levels in British Columbia.

## **OBJECTIVES:**

- 1. to provide strategies for further development of teaching competence in the area of Kindergarten and Year One
- 2. to increase understanding of concepts, principles and theory underlying a student centred approach to learning
- 3. to provide opportunities for the examination of and reflection upon issues and individual beliefs related to teaching and learning in the early primary years
- 4. to provide workshops that model specific teaching strategies so that they may be examined and discussed
- 5. to assist teachers to develop a repertoire of teaching materials that will enhance Kindergarten and Year One programs.

The course will focus on such topics as:

- \* discussion of selected issues as they related to, and hold implication for school programs in the initial years. (e.g. child growth and development, multicultural classrooms, early reading, curriculum development);
- \* goals and objectives of a Kindergarten/Year One program;
- \* creating learning environments and selecting, organizing, and implementing instructional strategies, materials, and content;
- \* appraising pupil learning, assessing teaching performance, and evaluating educational programs.

The course will comprise of a broad range of experiences (lectures, workshops, seminars, discussion groups, etc.) organized in such a way as to model a student-centred approach and to maximize individualization of learning.

## COURSE REQUIREMENTS:

Attendance and participation in all parts of the program.

Completion of readings, completion of major investigative project, and completion of various follow-up assignments.

Demonstration of competency in fulfilment of selected assignments.

## **RECOMMENDED TEXTS:**

 Eliason, C. & Jenkins, L. <u>A Practical Guide to Early Childhood Curriculum</u>. St. Louis: The C.V. Mosby Co., 1977.

OR

2. Flemming, B.M. & Hamilton, D.S. <u>Resources for Creative Teaching in Early Childhood</u> <u>Education</u>. Harcourt Brace Jovanovich, Inc., 1977.